# Enrollment Projections for ORCSD, 2015-2025 

## Long Range Planning Committee

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## Summary of LRPC Goals

- Provide the School Board with enrollment projections for each of the next 10 years.
- Make every effort to provide projections for the following school year in the fall when they can be used in the budgeting process.
- Continually improve and refine the model used to make enrollment projections.


## Decline in Enrollment largely offset by HS Tuition Students

- Peak enrollment was 2,393 in 2000.
- 2015-16 enrollment is 2,055, including 101 tuition students.
- Decline over 15 years was 338.
- Projected 2025-26 with Barrington tuition students 1,896 (1,696 plus 200 tuition)
- The number of tuition students rises as native enrollment drops, net 10 year loss of only 159.


## Methodology

- Kindergarten and Grade 1

Historical births and enrollment trends are used to project the number of students (using linear regression).

- Grades 2-12

Grade Progression Ratios (GPRs) are used to forecast the number of students.

## Full Day Kindergarten

- Base Case projections assume Full Day Kindergarten begins in 2016.
- Adds 4-12 students to total enrollment each year (11-12 in 2016-2019).
- At the high end, could add another 7-8 students to Kindergarten each year in 20162019 (18-20 more than half day).
- Does not impact number of students in grades 1-12 in any year, as first grade is projected independently of kindergarten.


## Kindergarten Methodology

- LRPC has always projected Kindergarten and First Grade separately.
$\square$ This is done because a significant number enter the system as first graders.
- Based on a poll of parents of new first graders by Dennis Harrington, the LRPC estimate is $3 / 5$ between low end (half day K estimate) and high end (First Grade Model with births 5 years prior).


## Projections for Grades 2-12

- Calculate GPR's for each grade and year.
- Find the 5-year average GPR by grade.
- Apply average GPRs to actual and predicted enrollments to predict enrollments into the future.
$\square$ Takes into account the net migration (inmigration and out-migration) over time and by grade.


## What is a "Grade Progression Ratio?"

Number of students in grade J and year t

$+$| Add students who <br> move to ORSD in <br> grade J+1 and year $t+1$ |
| :--- |

- $\quad$ Subtract students who leave ORSD before grade $\mathrm{J}+1$ and year $\mathrm{t}+1$
$=\begin{aligned} & \text { Number of students in } \\ & \text { grade J+1 and year } \mathrm{t}+1\end{aligned}$

A numerical example:

200 students in $5^{\text {th }}$ grade in October 2013

+ 10 new students join ORSD at the $6{ }^{\text {th }}$ grade for 2014
-5 students leave ORSD before $6^{\text {th }}$ grade
$=205$ students in $6^{\text {th }}$ grade in 2014
GPR (5th to 6th $=205 / 200=1.025$ )


## GPRs Account for Net New Students

- More families with children moving in than moving out. (5 year average used)
- All GPRs are in the range of $1.00-1.04$ except High School, which is impacted by tuition students coming in and native students going to private schools.


## Elementary School Split

- Historical ratios used to estimate K and grade 1 split between the schools.
- GPR for each elementary is used to project grades 2-4 based on projections for prior year grades 1-3 at that school.
- Different GPRs used for Moharimet and Mast Way.
- Future housing changes and redistricting are not reflected in the projected elementary split.


## Projection Range (Plus and Minus)

- Historical LRPC Projections 1994 - 2014 years of forecasts, each predicting 10 future years)
- Subtract Actual Enrollment for each predicted year.
- Take the absolute value of the difference and divide by the actual enrollment figure to get a percentage.
- Find the average percentage difference for each forecast horizon (1 to 10 years out).


## The Projections



| Prelim |  |  | choo <br> -16 <br> 2016 | mary istrict ual to 17) | $25-26$ | Absolute Error o |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | K | 1-4 | 5-8 | 9-12 | Total | rcent Error +/- <br> To Total |  |
| 2015-16 | 107 | 560 | 674 | 714 | 2055 | Actual Year |  |
| 2016-17 | 104 | 548 | 661 | 778 | 2091 | One Year Out | 1.6\% |
| 2017-18 | 97 | 508 | 659 | 804 | 2068 | Two Years Out | 2.6\% |
| 2018-19 | 105 | 482 | 643 | 818 | 2048 | Three Years Out | 3.6\% |
| 2019-20 | 99 | 455 | 626 | 849 | 2029 | Four Years Out | 4.8\% |
| 2020-21 | 106 | 436 | 612 | 852 | 2006 | Five Years Out | 6.0\% |
| 2021-22 | 111 | 437 | 569 | 861 | 1978 | Six Years Out | 7.1\% |
| 2022-23 | 113 | 450 | 539 | 848 | 1950 | Seven Years Out | 8.8\% |
| 2023-24 | 120 | 466 | 509 | 830 | 1925 | Eight Years Out | 10.1\% |
| 2024-25 | 123 | 488 | 488 | 816 | 1915 | Nine Years Out | 11.5\% |
| 2025-26 | 126 | 508 | 490 | 772 | 1896 | Ten Years Out | 13.3\% |

## Kindergarten Projections

| Year | Half Day K Actual | Births <br> 5 Years <br> Prior | Half Day K <br> Projected | Full Day K Top of Range | Full Day K Projection Used | Full Day <br> Proj. Used \# More Than Half Day | Full Day Top of Range \# More Than Proj. Used |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010 | 128 | 110 |  |  |  |  |  |
| 2011 | 105 | 92 |  |  |  |  |  |
| 2012 | 116 | 101 |  |  |  |  |  |
| 2013 | 99 | 101 |  |  |  |  |  |
| 2014 | 112 | 90 | Actual |  |  |  |  |
| 2015 | 107 | 93 |  |  |  |  |  |
| 2016 |  | 74 | 93 | 111 | 104 | 11 | 7 |
| 2017 |  | 69 | 86 | 104 | 97 | 11 | 7 |
| 2018 |  | 82 | 93 | 113 | 105 | 12 | 8 |
| 2019 |  | 75 | 91 | 104 | 99 | 8 | 5 |
| 2020 |  | 85 | 101 | 110 | 106 | 5 | 4 |
| 2021 |  | 90 | 105 | 115 | 111 | 6 | 4 |
| 2022 |  | 89 | 109 | 116 | 113 | 4 | 3 |
| 2023 |  | 95 | 113 | 125 | 120 | 7 | 5 |
| 2024 |  | 97 | 116 | 128 | 123 | 7 | 5 |
| 2025 |  | 98 | 118 | 132 | 126 | 8 | 6 |

## Elementary School Projections

LRPC Projections based on October 1, 2015 Enrollment, Full Day K Begins 2016

| Mast Way Projections |  |  |  |  |  |  | Moharimet Projections |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | MW |  |  |  |  |  | MOH |  |
|  | $\underline{K}$ | 1 | 2 | 3 | 4 | Total | $\underline{K}$ | 1 | $\underline{2}$ | $\underline{3}$ | 4 | Total | Both |
| 2015-16 | 54 | 59 | 61 | 58 | 53 | 285 | 53 | 74 | 70 | 95 | 90 | 382 | 667 |
| 2016-17 | 45 | 50 | 59 | 60 | 59 | 273 | 59 | 73 | 74 | 74 | 99 | 379 | 652 |
| 2017-18 | 42 | 45 | 51 | 59 | 61 | 258 | 55 | 66 | 72 | 77 | 77 | 347 | 605 |
| 2018-19 | 45 | 43 | 46 | 50 | 60 | 244 | 60 | 61 | 65 | 76 | 81 | 343 | 587 |
| 2019-20 | 43 | 44 | 43 | 45 | 51 | 225 | 56 | 63 | 61 | 69 | 79 | 328 | 554 |
| 2020-21 | 46 | 43 | 44 | 43 | 46 | 221 | 60 | 62 | 63 | 64 | 71 | 320 | 542 |
| 2021-22 | 48 | 46 | 43 | 44 | 43 | 224 | 63 | 66 | 62 | 66 | 67 | 324 | 548 |
| 2022-23 | 49 | 48 | 46 | 43 | 44 | 230 | 64 | 69 | 66 | 65 | 69 | 333 | 563 |
| 2023-24 | 52 | 50 | 48 | 46 | 43 | 239 | 68 | 72 | 69 | 70 | 68 | 347 | 586 |
| 2024-25 | 53 | 52 | 50 | 48 | 47 | 250 | 70 | 75 | 72 | 72 | 72 | 361 | 611 |
| 2025-26 | 54 | 54 | 52 | 50 | 48 | 258 | 72 | 78 | 75 | 76 | 75 | 376 | 634 |

## Middle School Projections

| Year | Fifth | Sixth | Seventh | Eighth | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-16 | 162 | 163 | 176 | 173 | 674 |
| 2016-17 | 148 | 167 | 170 | 176 | 661 |
| 2017-18 | 163 | 153 | 173 | 170 | 659 |
| 2018-19 | 143 | 168 | 159 | 173 | 643 |
| 2019-20 | 145 | 147 | 175 | 159 | 626 |
| 2020-21 | 135 | 149 | 153 | 175 | 612 |
| 2021-22 | 121 | 139 | 156 | 153 | 569 |
| 2022-23 | 114 | 125 | 144 | 156 | 539 |
| 2023-24 | 117 | 117 | 130 | 145 | 509 |
| 2024-25 | 115 | 120 | 122 | 131 | 488 |
| 2025-26 | 124 | 119 | 125 | 122 | 490 |

## HS Tuition Students in Projection

| Actual | Year | 9th | 10th | 11th | 12th | Total Tuition |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 32 | 23 | 20 | 26 | 101 |
|  | 2016 | 33 | 34 | 27 | 24 | 118 |
|  | 2017 | 40 | 33 | 34 | 27 | 134 |
|  | 2018 | 48 | 40 | 33 | 33 | 154 |
|  | 2019 | 50 | 48 | 39 | 33 | 170 |
|  | 2020 | 50 | 50 | 47 | 40 | 187 |
|  | 2021 | 50 | 50 | 50 | 48 | 198 |
|  | 2022 | 50 | 50 | 50 | 50 | 200 |
|  | 2023 | 50 | 50 | 50 | 50 | 200 |
|  | 2024 | 50 | 50 | 50 | 50 | 200 |
|  | 2025 | 50 | 50 | 50 | 50 | 200 |

## HS Enrollment From District

|  | Year | 9th | 10th | 11th | 12th | Total District |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual | 2015 | 155 | 174 | 161 | 123 | 613 |
|  | 2016 | 169 | 156 | 172 | 163 | 660 |
|  | 2017 | 172 | 171 | 154 | 173 | 670 |
|  | 2018 | 166 | 174 | 168 | 156 | 664 |
|  | 2019 | 170 | 168 | 171 | 170 | 679 |
|  | 2020 | 156 | 171 | 165 | 173 | 665 |
|  | 2021 | 171 | 157 | 169 | 166 | 663 |
|  | 2022 | 150 | 173 | 154 | 171 | 648 |
|  | 2023 | 153 | 151 | 170 | 156 | 630 |
|  | 2024 | 141 | 154 | 149 | 172 | 616 |
|  | 2025 | 128 | 142 | 152 | 150 | 572 |

## HS Enrollment Total by Grade

|  | Year | 9th | 10th | 11th | 12th | Total District |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual | 2015 | 187 | 197 | 181 | 149 | 714 |
|  | 2016 | 202 | 190 | 199 | 187 | 778 |
|  | 2017 | 212 | 204 | 188 | 200 | 804 |
|  | 2018 | 214 | 214 | 201 | 189 | 818 |
|  | 2019 | 220 | 216 | 210 | 203 | 849 |
|  | 2020 | 206 | 221 | 212 | 213 | 852 |
|  | 2021 | 221 | 207 | 219 | 214 | 861 |
|  | 2022 | 200 | 223 | 204 | 221 | 848 |
|  | 2023 | 203 | 201 | 220 | 206 | 830 |
|  | 2024 | 191 | 204 | 199 | 222 | 816 |
|  | 2025 | 178 | 192 | 202 | 200 | 772 |

## HS Enrollment Projection with Current Barrington Tuition Arrangement





## Summary

Total ORCSD enrollment is projected to remain over 2,000 for 5 more years, then decline to 1,896 by 2025-26 (1,696 plus 200 tuition students). The number of native students declines by about $\mathbf{2 5 0}$ over the next ten years but tuition students offset most of the decline.

- Full day kindergarten is assumed. Half day kindergarten would reduce the projection by $4-12$ students each year. High end estimate of full day K would raise the projection by 3-8 students each year.
- The number of elementary school students will decrease. Elementary enrollment drops from 667 now to 542 in 2020-21 then rebounds to 634 in 2024-25.
- Middle school enrollment, now 674, drops to 490 in 2025.
- High School enrollment (including Barrington), now 714, rises to 861 in 2021-22, then drops off to 772 in 2025-26 ( 572 plus 200 tuition students).


## Any Questions?

## ORCSD Adults in Prime Childbearing Years Source: Us Census Bureau



